SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

CHAITANYA SCIENCE AND ARTS COLLEGE

SASAHA ROAD PAMGARH, DIST- JANJGIR-CHAMPA
495554
www.chaitanyacg.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chaitanya Science and Arts College, Pamgargh, Janjgir – Champa was established in the year 2001 in the loving memory of Late Sri Chetan Prasad Tiwari. Shri Veerendra Tiwari, founder of Chaitanya Shikshan Samiti, Chairman Governing Body aimed to foster an **empathetic holistic ecosystem of teaching and learning to bring a change in the society through education as a tool of social transformation.** The College was established as a multidisciplinary institution to cater the needs of the stake holders coming from a rural and tribal background.

Since its inception in 2001 College was affiliated to Guru Ghasidas Vishwavidyalaya Bilaspur, subsequently from 2012 to 2021 Atal Bihari Vajpayee Bilaspur Vishwavidyalaya and presently with Saheed Nand Kumar Patel Vishwavidyalaya, Raigargh, Chhattisgargh.

The College is a non-aided, co-educational and multidisciplinary institution. It is duly recognized by UGC under *section 2(f) of UGC Act, 1956*. The Institution offers academic programs of under graduate (05), post graduate (11) and diploma (02) level in diverse disciplines *Science, Arts and Commerce & Management.*

Vision

"To **empower the youth** from **rural Chhattisgarh**, especially those from **economically disadvantaged backgrounds**, by providing them with **high-quality education** and opportunities for **professional growth**, **academic excellence, personal development**, and **social responsibility"**.

Mission

 To provide **Value based quality education** for **economically weaker section**

   To Provide **learning environment** that fosters **academic excellence, personal, professional development** and **social responsibility.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution has a vast campus area 10.3 acres having well developed physical infrastructure viz. ventilated specious ICT enabled classrooms, laboratories, playgrounds. The lush green gardens of the campus are special attraction.
- Recognition by UGC under *section 2(f) of UGC Act, 1956*.
- Co-educational environment promotes gender equity and a culture of cooperativity in the campus.

- The performance of stake holders evidenced in the merit list of the university.
- Awards and distinctions earned by the institution and stake holders in extracurricular in sports and cultural activities.
- Mentoring of stake holders and their empathetic treatment.
- Use of ICT/LMS (Learning Management System).
- Library with digital and e-resources.
- E-governance to promote access, fastness and transparency in the functioning of the institution.
- Innovation/Entrepreneurship/Alumni engagement for self-reliance and community service.
- Research projects, National and international conferences/seminars/workshops/outreach programs are regularly organized.
- A holistic learning environment for integrated development of personality of learners.
- The institutional policies related to implementation of national initiatives, environmental conservation and sustenance, research and development, experiential learning mechanism provide optimal learning environment.

- Supportive, Proactive management and administration.
- Students of weaker sections are admitted as per reservation policy.
- Maximum students are benefited by scholarship schemes of government.
- Distinctions earned by NSS/Extension Activity Cell with remarkable contribution to the society.
- Significant contribution by newly developed Institutional Innovation Council (IIC).

Institutional Weakness

- The limitations prevailing in the rural-tribal catchment area in the vicinity of college related to stake holders coming from poor economic background and challenging livelihood issues, lack of awareness and language barriers results into dropout rate.
- Lack of 12-B recognition from UGC, No minor and major research projects by Government due to lack of 12B.
- Non-aided institution the financial resources are managed by self-financing mechanism.
- Lack of permanent sanctioned posts for faculty and staff in the college. Advanced upgradation of laboratories and necessary physical infrastructure requires additional financial resources as per requirements of New Education Policy (NEP 2020).
- Lack of employment opportunities, skill, knowledge, counselling available in the region.
- Lack of financial resources for library upgradation and development of physical infrastructure.
- Lack of autonomy in curriculum designing.
- No copyrights and patents.
- Quality faculty retention due to rural location.

Institutional Opportunity

- Achieving attainment of Program Outcome and Course Outcome.
- Effective use of ICT and LMS.
- Implementation of e-governance in the functioning of the institution.
- Innovations through collaborations/MOUs/Cooperation and Networking.
- Community development in the region through societal services viz. Bio-economic prospects for upliftment and entrepreneurship.

- Curricular enrichment through experiential learning.
- Access to online digital contents (SWAYAM/MOOCS/NPTS)
- Research and Development.
- Interdisciplinary and Multidisciplinary Education system.

- Fetching research grants from government and non-government agencies.
- Doing MoUs with industries and Colleges of good repute.
- Getting NAAC accreditation with good grade.

Institutional Challenge

- Academic upliftment of stake holders by providing quality education.
- Mobilization of resources for optimal functioning of the institution by self-financing mechanism.
- To enhance communication skills of the stake holders and their mentoring to achieve their goals.
- An empathetic approach to prevent dropout rate.
- Development of employment opportunities/placement of the students.
- Alliances among /Academic/Industry/Social Organization (NGO)/
- Tie-ups with international educational Colleges.
- Funded research projects with collaboration of government organizations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Chaitanya Science and Arts College, Pamgarh, offers a diverse range of UG (Undergraduate) and PG (Postgraduate) courses across three departments: Science, Arts, and Commerce & Management. The institution also provides Value-Added Programs designed to enhance students' skill sets. The curriculum, structured by the university, is enriched by the active participation of our faculty members in the evaluation and assessment processes.

The college actively promotes alternative and effective methods of curriculum delivery through experiential and participative learning. Students are encouraged to utilize the library's resources extensively. Classroom instruction is complemented by various activities such as departmental quizzes, student paper presentations, seminars, group discussions, workshops, special lectures, educational tours, field trips, and industrial visits. These activities are carefully organized and planned to enhance the overall learning experience and ensure a comprehensive understanding of the curriculum.

Regular assessments of students are conducted through assignments and tests within set time frames. As a learning-focused institution, we consistently engage in an ongoing process of gathering feedback from various stakeholders, both formally and informally. This feedback is instrumental in enhancing and enriching the teaching and learning experience.

Our institute actively addresses cross-cutting issues related to gender, environmental sustainability, human values, and professional ethics by conducting numerous activities and programs. The college has organized various initiatives such as personality development, skill development, guided discovery, memory enhancement, and career guidance to enhance the employability of our students.

Teaching-learning and Evaluation

Chaitanya Science and Arts College, Pamgarh, prides itself on a transparent single-window admission system, overseen by a well-constituted admission committee. Adherence to the reservation policies as per the Chhattisgarh Government regulations and Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh, ensures fair access for students from all backgrounds. The college is committed to supporting both slow and advanced learners, providing tailored guidance to meet their unique needs.

The college regularly organizes various type of co-curricular activities, including quiz contests, group discussions, projects, assignments, painting, essay writing, and slogan writing. These activities are designed to foster and assess students' creativity and critical thinking skills, as well as to cultivate a lifelong commitment to learning.

Our faculty members employ ICT facilities and e-resources to create a student-centric learning environment. A robust mentoring system is in place to provide academic guidance and address stress-related issues. Faculty appointments follow UGC norms and are in compliance with university and government regulations. The college addresses additional workload demands by appointing ad hoc or contributory teachers.

The college defines clear learning outcomes and regularly assesses attainment levels to monitor student progress.

The college has established a systematic grievance redressal mechanism to address student concerns related to internal assessment marks and university examination results. This system ensures that students' issues are resolved in a fair and timely manner.

Research, Innovations and Extension

Apart from the teaching-learning process, our institution actively promotes and encourages research, innovation, extension, and collaborative activities through various initiatives. We have established an ecosystem that supports innovation, including an incubation center and other initiatives to develop and enhance students' entrepreneurial potential, providing opportunities to build successful enterprises. We are committed to creating an environment that fosters research and development within our institution. We have a Research Committee, Institution's Innovation Council (IIC), and an Intellectual Property Rights (IPR) cell in our college. Several faculty members have completed their Ph.D. programs, and others are currently pursuing them. To improve research quality and professional ethics, we have organized seminars and workshops on Research Methodology, Intellectual Property Rights, and Entrepreneurship.

The institution has organized and participated in various extension activities in collaboration with Government and Non-Government Organizations to sensitize students to social issues and contribute to the community, equipping them with the necessary skills for holistic development. Programs such as blood donation camps, tree plantation drives, cleanliness campaigns, village surveys, voter awareness initiatives, value-added courses, contributions during the COVID-19 pandemic, and industrial visits have been organized. We have signed functional MoUs with various institutions, enabling us to offer a wide range of extension activities and facilitate internship programs.

Our college has received commendation for its outstanding work in academic and social activities, earning

honors in various fields. We have received the Global Progress Award for excellence in social and community work, participated in the Swachh Bharat Abhiyan, and received the National Excellence Award from the National Human Rights Organization, as well as the Best Performing Institutional Award from the Economic Growth Foundation.

Infrastructure and Learning Resources

The college is well-equipped with the necessary facilities to support a seamless teaching and learning process, as mandated by the affiliating university. We provide amenities for both indoor and outdoor games, promoting physical well-being and teamwork among students. Recent advancements include the computerization of administrative and office functions through ERP software.

Our library and reading room are accessible to all students, with the library being partially computerized. We have recently expanded our library resources with a variety of reference books and journals. Most departments are equipped with computers and internet facilities, and the campus is Wi-Fi enabled and monitored by CCTV surveillance. Maintenance of academic and physical facilities follows a structured policy document, ensuring a conducive learning environment.

Student Support and Progression

Chaitanya Science and Arts College, Pamgarh, proudly serves a diverse student community, with many coming from socially and economically disadvantaged backgrounds. We are committed to supporting our students, particularly those from reserved categories and lower-income groups, by facilitating access to a variety of scholarships provided by the government and the college management. This ensures that all students have the opportunity to pursue their education and achieve their dreams.

At Chaitanya Science and Arts College, Pamgarh, we offer a range of capacity-building and skill enhancement initiatives to develop students' competencies and employability. These initiatives focus on soft skills, language and communication skills, life skills, and ICT/computing skills, along with guidance for competitive examinations and career counseling. Additionally, we organize various co-curricular, extracurricular, and sports activities to promote the holistic development of our students, helping them become socially mature individuals.

Our graduates find employment in various sectors, including the private sector, government jobs, banks, and police services. Each year, several students pursue higher education, while others prepare for competitive examinations. The college also organizes an Annual Sports and Cultural Day, providing a platform for students to showcase their extracurricular talents. We maintain strong connections with our alumni through organized interactions.

The college offers capability enhancement programs that cover life skills, soft skills, and languages. We also provide guidance for competitive exams and career opportunities. Various institute-level committees are in place to address grievances from both students and staff.

Governance, Leadership and Management

Chaitanya Science and Arts College, Pamgarh, has established a democratic and well-organized management system. The management committee includes representatives from both teaching and non-teaching staff, fostering a collaborative environment. We value dialogue and discussion as essential components of effective management. The recent implementation of an ERP system in the office and library has enhanced administrative efficiency.

Faculty members are encouraged to attend seminars, workshops, conferences, and Faculty Development Programs (FDPs) organized by the institute and other institutions. The college has various faculty welfare measures, an appraisal mechanism, an audit mechanism, and fund mobilization processes in place, all aligned with the standard operating procedures of the affiliating university and government norms.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in streamlining management practices and improving the overall quality of education at the college. Although the IQAC is a recent addition, it is actively working towards enhancing the institute's quality standards.

Institutional Values and Best Practices

Chaitanya Science and Arts College, Pamgarh, places a strong emphasis on the safety and well-being of girl students, implementing comprehensive measures to ensure their security. The college regularly organizes programs focused on gender equity and social responsibilities. Celebrating national festivals and commemorating the birth and death anniversaries of significant personalities are integral to the college's cultural activities.

The institute has established solid, liquid, and e-waste management systems, emphasizing environmental sustainability. We utilize renewable energy sources, such as solar power and LED bulbs, and practice rainwater harvesting. Our green initiatives include tree plantation drives, maintaining a plastic-free campus, restricting vehicle entry, and conducting regular cleanliness campaigns.

Two of our standout best practices are "Community Engagement through Extension Activities" and "Spreading Awareness About Various Scholarship Schemes of Government and Institute (College Management)." These initiatives demonstrate our dedication to community involvement and our commitment to expanding students' educational opportunities through scholarships and financial support.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHAITANYA SCIENCE AND ARTS COLLEGE
Address	SASAHA ROAD PAMGARH, DIST- JANJGIR-CHAMPA
City	PAMGARH
State	Chhattisgarh
Pin	495554
Website	www.chaitanyacg.ac.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Shaheed Nandkumar Patel Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-08-2016	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SASAHA ROAD PAMGARH, DIST- JANJGIR-CHAMPA	Rural	10.3	5000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, FC PHYSICS CHEMISTRY MATHS COMPUTER SCIENCE	36	Higher secondary examination	English,Hindi	60	29
UG	BCA,Science ,ALL COMPULSORY SUBJECT	36	Higher secondary examination	English,Hindi	35	30
UG	BSc,Science, FC CHEMISTRY BOTANY ZOOLOGY	36	Higher secondary examination	English,Hindi	180	155
UG	BSc,Science, FORESTRY	36	Higher secondary examination	English,Hindi	40	0
UG	BA,Arts,FC POLITICAL SCIENCE HISTORY MUSIC SOCIOLOGY HINDI GEOGRAPHY ECONOMICS	36	Higher secondary examination	English,Hindi	290	290
UG	BCom,Commerce And Management, ALL COMPULSORY SUBJECT	36	Higher secondary examination	English,Hindi	30	14
UG	BCom,Commerce And Management,	36	Higher secondary examination	English,Hindi	40	27

	COMPUTER APPLICATION					
UG	BBA,Commerce And Management,ALL COMPULSORY SUBJECT	36	Higher secondary examination	English,Hindi	30	16
PG	MSc,Science,MATHS COMPUTER SCIENCE CHEMISTRY BOTANY ZOOLOGY PHYSICS	24	Under Graduate	English,Hindi	200	125
PG	MA,Arts,HINDI SOCIOLOGY GEOGRAPHY ENGLISH	24	Under Graduate	English,Hindi	110	87
PG	MA,Arts,POLITICAL SCIENCE	24	Under Graduate	English,Hindi	30	20
PG	MSW,Arts,ALL COMPULSORY SUBJECT	24	Under Graduate	English,Hindi	20	8
PG	MCom,Commerce And Management,ALL COMPULSORY SUBJECT	24	Under Graduate	English,Hindi	30	23
PG Diploma recognised by statutory authority including university	PGDCA,Science,ALL COMPULSORY SUBJECT	12	Under Graduate	English,Hindi	95	54

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				69			
Recruited	1	0	0	1	0	0	0	0	41	28	0	69
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	10	6	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	3	1	0	5
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	5	0	10
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	30	16	0	46
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	671	0	0	0	671
	Female	701	0	0	0	701
	Others	0	0	0	0	0
PG	Male	147	0	0	0	147
	Female	233	0	0	0	233
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	27	0	0	0	27
	Female	27	0	0	0	27
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	336	399	391	327
	Female	314	379	362	334
	Others	0	0	0	0
ST	Male	182	122	38	22
	Female	193	143	39	19
	Others	0	0	0	0
OBC	Male	313	413	468	435
	Female	307	405	410	357
	Others	0	0	0	0
General	Male	31	43	42	41
	Female	37	82	90	84
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1713	1986	1840	1619

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NEP emphasizes multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge. It lays due emphasis on the establishment of multidisciplinary / Interdisciplinary HEIs in place of affiliating universities.
2. Academic bank of credits (ABC):	The college is affiliated to Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh as an affiliated institute, Chaitanya Scinece and Arts College is bound to follow university/State government norms on the curricular aspects. Presently the college does have the ABC in place.

3. Skill development:	NEP emphasises the need for a skilled workforce, particularly involving mathematics, computer science, and data science in conjunction with multidisciplinary abilities across the sciences, social sciences and humanities. Chaitanya Science and Arts College understands the importance and the necessity for developing such skilled student workforce, and has taken initiatives in providing training to upgrade and enhance the required skills. Training programs and MoU with various institutions are being done. In the light of NEP 2020, it has been decided that various short term skill development courses (VAP) are also being introduced in the current year.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For organising events round the year for promotion of value based education including the development of humanistic, ethical, Indian values and universal human values. We at Chaitanya Science and Arts College promote Indian Art and Culture through its innovative program where students and members from the community bring the exhibitions on different Indian Art forms, promote Indian languages and cuisines, through various events organised round the year during the academic session. We also organised Republic Day, Independence Day, Constitution Day events to bring out stories of patriotic heroes and inculcating feeling of patriotism among the students. Indian Festivals such as Ganesh utsav, Diwali Puja, Garba and Dandiya utsav, Lohri, Christmas, etc. are celebrated with full fervor on campus among the students celebrating Indian culture.
5. Focus on Outcome based education (OBE):	For effective implementation of OBE (Outcome Based Education) institution prepares & attain various outcomes. The attainment of various outcomes like COs, POs and PSOs are carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken. 1. Planning:- Various outcomes are defined and a correlation is established between outcomes and tools used. A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects. 2. Implementation:- An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes(COs). Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from

	Alumni, Employer, Parents, Teachers and Students etc. 3. Evaluation:- Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs and PSOs 4. Action Taken:- If attainment was up to the expectation then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.
6. Distance education/online education:	Digital Learning : The Need of the-Hour , During Covid-19. The COVID-19 resulted in schools or colleges shutting all across the world, including Chaitanya Science and Arts College. All of our students were out of the classroom. As a result, education changed dramatically, with the distinctive rise of e-learning, whereby teaching was undertaken on digital platforms. In view of the COVID-19 outbreak all across the world, everyone was taking all precautionary and preventive measures to combat this pandemic. We also followed the norms of social distancing and kept ourselves in the confines of our homes or offices. During the critical time, Chaitanya Science and Arts College was running the academics online. The Institute has adequate facilities to support distance education and online learning. Students were in constant touch with their faculties with the help of online classes conducted through online mode using ICT Tools etc. Digitization of education was viewed as a need of the hour in the whole world. Online education today is a practical and sensible choice whether you're a teenager or an adult. As a student, this can be a useful learning method for sharpening your skills in a difficult subject, or learning a new skill.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, An Electoral Literacy Club is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarise them with the electoral process of registration and voting.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the College and the ELCs are functional. And yes, ELCs are representative in Character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Institute is dedicated to fostering civic awareness and responsibility among students and employees through a series of impactful activities. These initiatives include Constitutional Day, Youth Day, Voter Awareness Programs, Legal Awareness Programs, and Voter Registration Drives. Each activity is designed to instill the values, rights, duties, and responsibilities of citizenship. Every year on November 26th, the Institute commemorates Constitutional Day, during which all students and staff members take a pledge to uphold the principles of the Constitution. This event underscores the importance of our constitutional values and commitments. The Institute also places a strong emphasis on voter education. Our Voter Awareness Programs feature special speeches highlighting the critical importance of voting and how it upholds constitutional obligations. These programs are designed to inspire and inform, ensuring that participants understand the power and responsibility of their vote. Additionally, the Institute organizes Voter Registration Programs to facilitate the enrollment of eligible students and staff members, ensuring their participation in the democratic process. Youth Day celebrations focus on engaging young individuals in activities that promote civic responsibility and community involvement, reinforcing their role in shaping the future.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Voter Registration Program: Enrolling eligible students and staff members to vote. 2. Voter Awareness Program: Educating on the importance of voting and its constitutional significance. 3. Constitutional Day: Annual pledge-taking on November 26th to honor and uphold constitutional values. 4. Youth Day: Engaging youth in civic activities and promoting community involvement.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The institute always attempted to register eligible students as voters through the Voter Registration Program.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1713	1986	1840	1619	1305

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 96

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
67	72	69	65	58

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
82.95	68.91	74.90	74.87	42.66

File Description	Document
Upload Supporting Document	[View Document]()

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curricular Planning and Implementation:

- Institute is affiliated to the Shaheed Nandkumar Patel Vishwavidyalaya (University), Raigarh, Chhattisgarh and hence follows the curriculum prescribed Shaheed Nandkumar Patel Vishwavidyalaya University, Raigarh, Chhattisgarh
- Prior to each academic year, the university provides the schedule for semester commencement, semester end, and tentative examination dates through an academic calendar. The institute then prepares its own academic calendar based on these guidelines and distributes it to all stakeholders.
- A faculty meeting is then conducted by the Principal to discuss the Academic Calendar, teaching load distribution and time table.
- The time table co-coordinator follows the given Academic Calendar and load distribution, prepares the timetable.
- The students are informed about the Academic Calendar through notice-boards.
- Every faculty prepares the course plan to deliver lectures as per the course syllabus.
- If the faculties want to teach his/ her topic with the help of ICT facility, then it is made available for them.
- Method of continuous internal evaluation/ assessment of the student is adopted by the institute as per guidelines of university.
- In order to widen the students' horizons and to improve their perspectives on various subjects, visits and tours are organized.
- The university theory examinations are conducted as per university norms and after the declaration of university results, result analysis is made and documented.
- The system of feedback from the all stakeholders is also undertaken by the Institute, which is further conveyed to higher authorities for corrective measures.

Academic calendar and conduct of continuous internal Assessment:

- The college, being an affiliated to Shaheed Nandkumar Patel Vishwavidyalaya (University), Raigarh, Chhattisgarh has to follow the academic calendar of University for conducting the curricular activities. According to the academic calendar of the University, the college prepares academic calendar before the commencement of each academic year. The calendar includes the schedule of examination, semester end examination, internal examination, curricular, co-curricular, extension and extracurricular activities. The college has no formal choice to make changes in assessment and evaluation process.

- The prescribed evaluation framework is according to the direction and ordinance provided by affiliating university. It is a mandatory component and the college has to conduct the internal assessment and report the marks to the university.
- The Principal assigns the courses based on faculty choice and area of specialization. Then faculty member prepares course plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to the students with evaluation process for each allotted subject and get approved by Principal.
- A course file for each course is prepared by the faculty which includes course objectives, outcomes, study material, references and question from previous examination papers.
- Time table in-charge prepares the time table as per the guidelines given by the university and workload distribution. Time table is then displayed on the notice boards.
- The performance of the student is assessed on continuous basis as per guidelines prescribed by university. The continuous internal assessment evaluation sheet is shared with the students to clarify their doubts about the evaluation process.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 36

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 56.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1230	1102	1002	980	450

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Curriculum of the University integrates various crosscutting issues concerning, Professional Ethics Human Values, Gender Sensitization, Environment and sustainability in the following manner:

Cross cutting issues in curriculum:

Professional Ethics:

- The syllabus disseminates the information which assists the stakeholders in learning values, expected **ethical practices** and about unethical aspects of their studies and their applications in professional life. The **financial and management literacy** helps them to come out with better out puts.
- Holistic approach in Teaching and learning process enlightens them with adequate knowledge to cope to up with the challenges of life and develop an **Integrated personality.**

Gender Equity in Curriculum: Various parts of syllabus of Undergraduate and Post Graduate Programs specially Arts & Humanities are related to Gender Equality, discrimination and violence against women. The students of Hindi and English literature are also exposed to Gender Sensitization through various forms of literature viz. articles, poetry, essays etc.

Human Values

The curriculum of Arts, Social sciences deals with Indian constitutional provisions for fundamental rights, human right issues, social problems and communal harmony. The College also organizes health camps, Blood donation Camps.

Institutional efforts to address cross cutting issues:

At the College level various activities are undertaken by NSS/ Science Association and various other Departmental Associations to address various aspects of cross cutting issues.

Awareness through celebration of Days viz. World Environment Day, International Women's Day, Women Empowerment activities, Water Day, World Cycle Day, International Yoga Day (IYD), Gender Sensitization, Student rallies and other activities for Health & Hygiene, Human Right awareness, Environmental sustenance and cultural harmony.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 77

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1319

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.77

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
682	877	851	832	627

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1130	1090	1050	950	820

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.03

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
487	493	317	275	226

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
658	636	614	557	481

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.57

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College aims to awaken latent potentialities and to enhance learning among stake holders through experiential learning, participative learning and problem solving pedagogies. The faculty members plan dissemination of curricular content using various methodologies to bring quality and excellence in learning to inculcate a simulating ecosystem.

The various student centric pedagogies adopted are as follows:

Experiential Learning: Life science programs adopt "HOME LAB" experimentation, hands-on experience, self-learning through online learning content, project works, field visits, internship, industrial visits, NSS camps, community services viz. environment conservation, blood donation, health and hygiene and social services.

Participative Leaning: Students are encouraged to participate actively in various academic activities undertaken

- **Participation in Invited Lectures and Outreach Programs:** Invited lectures and outreach programs are regularly organized by the college and academic departments throughout the session for the enrichment of stake holders.
- **Extracurricular Activities:** The participation of students in various activities scheduled as per academic calendar of the university and the respective academic departments.
- **Felicitation and motivational approach:** The creative expression and collaborative work, leadership approaches and their passionate learning experience is suitably rewarded to enhance learning in students.
- **Participatory Learning:** Participative learning among stake holders is encouraged through various activities viz. group projects, groups for practical experimentations & interpretation, participatory surveys for project work.
- **Participation of Students in Various Committees:** Nomination of student representative in community development & social welfare ,various committees helps them to develop their creative and leadership skills.

Problem Solving Methods of Learning: Group discussions and conferences/seminar provide stake holders and opportunity to analyse the data and hypothesis for plausible interpretations of the problem.

Use of ICT Enabled Tools to Enhance Teaching-Learning Process:

The faculty takes the help of following creative tools to make teaching-learning process effective.

- **Power Point Presentations:** Faculty uses power point presentations including the video lectures based on the syllabus and as per requirements during the sessions.
- **Learning Management System (LMS):** Students can access recorded sessions created by the faculty members through LMS/ERP software.
- **Training Program**: The institute organizes internal as well as external training program for overall development of students
- **Seminars and Guest Lectures**: Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to make students aware about latest happenings in the industry and academia

- **Facilities for ICT enabled Teaching-Learning:**
- 100% classrooms are equipped with LCD Projectors and necessary peripherals required for ICT teaching.
- College has 162 Computers in 3 labs, 1 in Department of Science, 2 in Department of arts and 1 E-resource Section in Library.
- Institution has 4 smart classrooms with smart boards installed for teching leaning through ICT
- Lecture Capturing System (LCS) using OBS Studio and Active Presenter
- E-contents on Institutional Website Subject/Course Wise
- 100 MBPS Internet leased line & Wi-Fi enabled campus.
- Semi-Automated Library with E resource Access to various digital resources, Educational CD, e-books, e-journals, online databases.
- WhatsApp groups and Android Application for information and study material sharing
- Shodh-ganga for Research
- LMS

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.07

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
69	73	72	68	59

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 40.18

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	29	26	22

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by the Shaheed Nandkumar Patel Vishwavidyalaya University, Raigarh, Chhattisgarh

For determining the institute level marks, university has given breakup of marks in the syllabus copy itself. Institute level marks and it break up varies from subject to subject. Some course gives emphasis on assignment and viva-voce and some on test also conducted along with short project work activities etc.

Institution adopts internal assessment system prescribed Nandkumar Patel Vishwavidyalaya University for the evaluation of the students.

Grievances Is Transparent, Time- Bound and Efficient:

Transparency in internal assessment is maintained by-

1. Displaying Continuous Internal Evaluation Norms.

2. Sharing of evaluated assignments with students.

3. Returning back evaluated answer sheets of tests.

4. Sharing evaluative remark of subject presentation/ viva-voce seminar by panel of faculty internally and externally by outside experts.

At Institute level:

The faculty distributes evaluated answer scripts of class tests and assignments to students and any clarifications or grievances are addressed by the concerned faculty within a period of 3 days. If any discrepancy is brought to the notice, the concerned faculty will resolve it and the necessary corrective action is initiated. If a student is not satisfied with the marks awarded even after resolved by the faculty, student may represent same to the Principal.

At University level:

Students can express grievances by applying for the following evaluation procedure:

Exam Form Filling and Correction if Need: According to the guideline of the University, the students are informed to fill examination forms within a time. The concerned person submits online the students' information to the University. The university then provides check list to the institution. The concerned person looks into the list and checks name, subject, class, and date of birth of the students. He corrects the information and submits that check list to the University.

Re-valuation & Recounting: If student are not satisfied with the marks awarded, they can apply for recounting within 2 weeks from the declaration of result . The received grievances are submitted to university by the student along with prescribed fees . The university declares time frame every year for submission of marks related grievances and declaration of results.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Vision and Mission statements are displayed on the college website and various places like entrance of the Institute, Corridor, Principal Cabin, Trustee Cabin, Library etc.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by Institute.POs and PSOs are disseminated on college website, at the entrance of the Institute, Corridor, Principal Cabin, Departments, Trustee Cabin, Library, ICC and Course Files of Teachers and prominent places

The course outcomes are written by the respective faculty member. All the faculty members maintain COs in their course files. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of various outcomes like COs, POs and PSOs are carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:-

- Various outcomes are defined and a correlation is established between outcomes and tools used.
- A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:-

- An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes(COs).
- Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc.

3. Evaluation:-

- Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs and PSOs

4. Action Taken:-

- If attainment was up to the expectation then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.61

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
522	791	662	573	347

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
698	798	668	591	440

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.85

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.5	1.2	0.2	0.65	0.30

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college aims to awaken critical thinking, creativity through collaboration and cooperation to transform creative abilities of stake holders in a meaningful way. The key initiatives undertaken are as follows:

- **Development of Home Lab:**

The department of Zoology and Botany in a collaborative effort has initiative "Home Lab Concept" to develop scientific temper of the learners in a natural and home lab setting. The purpose of aforesaid activity is to enlighten the stake holders with their power of perception, observation, documentation and analysis of data to learn the fundamental principles of life sciences. The activity involves collaborative understanding through cooperative efforts using low cost experimentation concerning life science processes in natural and home lab setting.

- **Use of LMS & ICT:**

The college has subscribed LMS for online teaching and knowledge transfer to educate and to enrich the learning experience of stake holders to promote the quality of the content being delivered.

- **Innovative Learning Environment:**

The college intent to foster an innovative learning environment by promotion of yogic practices to elevate with internal state of learners and monitoring of their physiology to achieve optimal environmental conditions for the learners.

- **Development of Innovative Learning Infrastructure Outside Classroom:**

A herbal garden having diversity of more than 200 species of medicinal plants to educate the students and environmental conservation. Further institution is encouraging students to explore the possibilities of entrepreneurial approach to develop medicines from the medicinal flora of the campus. MoU has been signed with few organizations to have interdisciplinary collaborations to achieve the desired goal.

- **Institutional collaborative efforts with academia-industry and social bodies:**

The stake holders of various programs visits various industries of the region to accomplish their project work/internship gives them an opportunity to interact with industrial personnel's to developed an entrepreneur approach. Various academic activities viz. seminars, workshops, outreach programs, invited lectures are organized with a purpose to give them a broader perspective.

MoUs have been signed with 26 leading academic organizations, Chhattisgarh Council of Science and Technology, Industries, entrepreneurs, NGOs associated with community development.

- **Awareness About Intellectual Property Rights (IPR):**

Invited Lectures have been organized by IQAC of the college to apprise faculty and students to make them aware with the purpose mechanism and process of ITR related issues. IPR mentoring sessions in the form of impact lectures were conducted by O.P. Zindal University, Raigarh, Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur (RGNIPAM). The IPR cell of Chhattisgarh Council of Science and Technology has organized one day workshop on IPR and assured to offer their expertise and assistance for the purpose. The College has nominated 10 faculty members as innovation ambassadors who are going through IPR training.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 51

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	9	9	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.57

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	0	20	16

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	9	30	8	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The stake holders are motivated to undertake some initiatives concerning their extension activities organized by the college. Various academic and departmental societies conduct various activities related to societal development, engaging students with social awareness and developmental activities aimed contribute for social welfare.

To serve the basic needs of the marginalized societies of neighbouring rural areas of Pamgarh:

- Issues related to malnutrition
- Health & Hygiene
- Blood Donation Camps and Medical Aids
- Environmental Awareness & Conservation
- Literacy Programs
- Restoration of water bodies
- Cultural Awareness and Conservation viz. Azadi ka Amrit Mahotsav, Awareness about regional cultural traditions of tribes.
- **Rashtriya Swachh Bharat Abhiyan**

- Clean, Green & Sustainable Campus
- Swachhata Abhiyan Rally
- Integrated Waste Management in the Campus
- Cleanliness of Campus
- Construction of Toilets

- **Environmental Conservation**

- Development of Herbal Garden
- Ban on the use of Plastics
- Water Harvesting Mechanism in the Campus
- Installation of Solar Panels and use of LEDs in the Campus

- **Unnat Bharat Abhiyan (UBA)**

- The National Service Scheme (NSS) has "Bargaon" near Pamgarh (Janjgir-Champa) C.G. for the development of its socio-economic condition.

- **Women Empowerment**

- Skill Development and Capacity Building Programs for their Self-Reliance
- Promotion of activities related to Gender Equality and Sensitization
- Awareness Programs on Women Rights and Safety Measures
- Outreach Programs for Women Empowerment

- **COVID Relief Activities during pandemic**

- Awareness and Educative Programs for its prevention, treatments.
- Preparation and distribution of Masks
- Distribution of Sanitizer
- Vaccination Camps in the Campus

- **Assistance to Physically Challenged in the region**

- Financial Assistance
- Academic Assistance by the faculty members of various disciplines
- Providing need based assistance for required equipments

Sr. No.	Particular	2022-23	2021-22	2020-21	2019-20	2018-19
1	**Number of Activities**	58	19	19	25	14
3	**Number of Students Participated**	**100%**	**100%**	**100%**	**100%**	**100%**
4	**Number of Faculty Participated**	**100%**	**100%**	**100%**	**100%**	**100%**

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college has received numerous awards and recognitions for its extension activities from both government and non-government organizations, aligning with the perspective of achieving sustainable development goals (SDGs) & inclusive holistic development.

Name of the activity	Name of the Award/recognition	Name of the Awarding government/ government recognised bodies	Year of award
Plantation	Award / Appreciation Certificate	Gram Panchayat Hirri	2018 -19
Blood Donation	Award / Appreciation Certificate	Balaji Charitable Blood Center	2018 -19

Cleanliness Drive	Award / Certificate	Appreciation	Gram Panchayat Hirri	2018 -19
Campaign (Beti Padhao Beti Bachao)	Award / Certificate	Appreciation	Gram Panchayat Hirri	2018 -19
Nashamukti Abhiyan	Award / Certificate	Appreciation	Gram Panchayat Hirri	2018 -19
Blood Donation	Award / Certificate	Appreciation	Balaji Charitable Blood Center	2018 -19
Woman's Impowerment Program	Award / Certificate	Appreciation	Gram Panchayat Bhilauni	2018 -19
SWEEP Awarness Program	Award / Certificate	Appreciation	Gram Panchayat Bhilauni	2018 -19
Awareness Program on Pulse Polio	Award / Certificate	Appreciation	Gram Panchayat Bhilauni	2018 -19
Awarness Program on Poshan Aahar	Award / Certificate	Appreciation	Gram Panchayat Bhilauni	2018 -19
Plantation	Award / Certificate	Appreciation	Gram Panchayat Bhilauni	2018 -19
One Day Workshop On No Tobaco	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Pakariya	2019-20
Slogan Compitition	Award / Certificate	Appreciation	Jansampark Vibhag, Chhattisgarh	2019-20
Awareness Program To Identify Good Touch And Bad Touch	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Pakariya	2019-20
Awareness Program On Eye Donation, Awareness, Knowledge, Willingness	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Pakariya	2019-20
Blood Donation Camp	Award / Certificate	Appreciation	Hanshwahini Blood Center	2020-21
Plantation	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Bhilouni	2020-21
Mask And Senitizer Distribution	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Pakariya	2020-21
Mask And Senitizer Distribution	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Bhilouni	2020-21
National Excellence Award	Award / Certificate	Appreciation	National Human Right Organization	2021-22
Best Performing Institutional Award	Award / Certificate	Appreciation	Economic Growth Foundation	2021-22
Voluntary Blood Donation	Award / Certificate	Appreciation	Ayushman Blood Bank, Champa & Shree Ashirvaad Foundation, Barpali	2022-23
Blood Donation Camp	Award / Certificate	Appreciation	Ayushman Blood Bank, Champa & Shree Ashirvaad Foundation,	2022-23

			Barpali	
Plantation Program	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat, Semariya	2022-23
Women Empowerment	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Bhilouni	2022-23
Awareness Program On 'SVEEP'	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat, Semariya	2022-23
One Day Workshop On Road Safety & Traffic Rules.	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat, Semariya	2022-23
One Day Cleanliness Campaign	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Pakariya	2022-23
One Day Workshop On Beti Bachao -Beti Parhao	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Pakariya	2022-23
One Day Workshop On Poshan Aahaar	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Jewra	2022-23
Workshop On Intellectual Property Rights	Award / Certificate	Appreciation	National Ip Awareness Mission (Nipam), Nagpur	2022-23
One Day Cleanliness Campaign	Award / Certificate	Appreciation	Sarpanch, Gram Panchayat Bhilouni	2022-23
Develop the culture of Innovation and Entrepreneurship	Award / Certificate	Appreciation	Innovation Cell (Govt. of India)	2022-23

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 53

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	7	10	10	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Infrastructure and Physical Facilities for Teaching- Learning

The college is situated on a prime location adjacent to national highway **NH 49** of Janjgir-Champa region in the area of 10.30 acres of land. The spacious campus of the college possesses adequate space to accommodate various curricular and extracurricular activities of the students. The college has optimum infrastructure to meet the requirements of administrative, academic and extracurricular activities. The ICT, Scientific Laboratories and Computational facilities are the salient features of the institution.

Physical Infrastructure:

- **Classrooms:**

- 28 Spacious, well ventilated, furnished ICT enabled classrooms equipped with LMS, digital boards, projectors and optimal facilities teaching learning.
- Smart classes and all classrooms are Wi-Fi enabled campus (LAN facilities; internet 100 Mbps) .

- **Laboratories:**

- There are 13 well equipped laboratories to meet the requirements of undergraduate and postgraduate programs.
- **Central Library:**
- There is a central library having more than 10,000 books and digital access to various online repositories with a subscription for INFLIBNET.
- Computational terminals for users.

- **ICT Facility:**

- There is an IT Cell to meet the requirements of stake holders, faculty members and to assist administration in the implementation of e-governance.
- ERP facilities to support e-governance.
- E-resource centre is a special facility of the institution to provide online access to its users.
- The department of computer science has computer laboratories equipped with required

computational facilities under graduate and post graduate programs.

- Auditorium is well equipped to conduct academic conferences and cultural activities in hybrid mode having capacity of 250.

Facilities for cultural and sports activities, gymnasium, yoga centre etc.:

The college has adequate facilities for sports (indoor & outdoor), athletics, yoga centre and cultural activities to cater the diverse needs of the students. The institution promotes the sports and cultural activities to inculcate holistic environment for the integrated development of personality of stake holders. The students are given motivation in the form of scholarship, prizes and advanced opportunities for their training. The institution has produced performers of national ranks in some activities which has become the salient feature of the college.

Institutional innovation council (IIC):

- There is a separate institutional innovation council having facilities for incubation, IPR and space for startup activities.

Sports Facilities"

- Playgrounds (two) for athletics and outdoor sports. Outdoor games viz. Cricket, Volleyball, Basketball, Football, Malkhamb
- Indoor games viz. a mega size chess board in the courtyard, carom, Badminton,
- Sporting and sportswear for the team members
- **Fitness and Yoga centre**: Yoga centre motivates students to promote yogic practices mentored by experienced trainers. The centre is spacious and can accommodate approximately 100 participants.
- The yogic activates are conducted in the indoor as well as in the open air in the courtyard of the college.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 50.1

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
49.00	31.78	36.77	35.22	19.71

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is a vital information resource, accessible to stakeholders and faculty. It houses academic content, including books, reference materials, journals, digital content, e-books, and digital repositories for all disciplines at both undergraduate and postgraduate levels. Recent upgrades have transitioned the library from a manual to a semi-automated system, subscribing to Chaitanya ERP by Presear Software, Bhubaneswar, Odisha. Faculty members mentor users in accessing digital repositories, and the library has subscribed to INFLIBNET since 2022 to enhance the quality of academic content through ICT.

Students are encouraged to use digital learning platforms such as e-PG Pathshala, SWAYAM, National Digital Library (NDL), NPTEL, and various open-access learning resources. Digital content, including video lectures created by faculty members and resource persons, is documented and made available to users. The library uses ILMS software KOHA (Version:), and N-LIST, with automation introduced in 2022, featuring Touch Screen OPAC KIOSK and RFID with Auto check In Check out feature. The library has 1 reading room for faculty and students of 60 seating capacity with an E-Resource section of 13 dedicated computers to access E- Resources.

Initially functioning manually, the library now operates in a semi-automated mode to enhance user access. Users can search for content by subject, title, author, accession number, or catalogue, with resource information updated in the software. The library committee monitors operations, ensuring optimal support and fostering a culture of empathetic user treatment to encourage reading and fulfil academic needs. New book requirements, sourced from academic departments, faculty members, and students, are forwarded for purchase with the library committee's recommendation, and records of purchases are maintained.

The library committee promotes ICT and digital resources, encouraging users to access INFLIBNET and open-access content via networking terminals. New book arrivals and relevant open-access links are displayed on notice boards and the college website. The college accesses various e-resources, including NLIST, Shodh-Ganga, SWAYAM, Shodh-Sindhu, NPTEL, e-journals, and e-books.

The library committee mentors library operations and has initiated several measures to upgrade to full automation. Efforts to promote a culture of using the library as an information-liberating resource include invited lectures, Librarian Day celebrations, eminent author visits, faculty development programs (FDP), and orientation programs for students to familiarize them with digital libraries. **The Friday reading** club is a notable feature, and the library serves as an essential knowledge-liberating resource on campus.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

As per vision and mission and the guidelines of New Education Policy (NEP-2020) the college aims to upgrade its ICT facilities to promote teaching learning process and implement automation in e-governance of the institution. The governing board of the college has taken initiative to develop ICT facilities of the college as a distinctive feature of the institution to enhance quality of teaching learning process to achieve excellence.

The college features a Computer Laboratory ensuring internet access for students, faculty, and staff to retrieve valuable online information. It employs E-Governance through ERPs in administrative and exam offices for efficient services. Facilities include LCD projectors, Smart Boards, printers, scanners, CCTV, Wi-Fi, LAN, and a digital section in the library with high-speed internet for accessing e-resources. Google Classroom and Forms enhance teaching and data collection. An IT infrastructure team manages and updates all IT facilities, including software procurement and maintenance.

- The classrooms (16) have been equipped with ICT tools for dissemination of academic content and to impart teaching in blended (online/offline) mode.
- The software of the computer was upgraded as per curricular requirement in terms of software and hardware in order to cater the needs of the stake holders in their practical classrooms as well.
- The number of computational equipment and ICT peripherals with the latest software for the purpose.
- The college has taken initiatives to upgrade computational infrastructure by newly constructed computational centre equipped with high speed processing ICT infrastructure.
- A facility for development of digital content equipped with preparation of education video

lectures is under construction.

- Internet bandwidth was raised from 100 Mbps.
- The website of the college have been upgrade to secure and dynamic mode in 2021.
- Linkages with social media viz. facebook, youtube, whatsapp, google meet, LMS.
- Online teaching learning and academic conferences/webinars/seminars/lectures etc.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.57

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 162

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 33.35

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
29.24	22.44	19.72	26.52	16.89

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 84.53

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1565	1679	1584	1443	883

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.68

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
997	971	945	816	729

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 67.78

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
361	504	468	389	241

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
523	791	662	573	347

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.84

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	7

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 27

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	3	5	4

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	08	09	11	16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of the college is registered body as desired by the provisions of the NAAC. It plays a significant role in the process of engagement of alumni with the development of the institution, implementation of institutional policies and networking with its members for its contribution in the best possible way. The alumni of the college voluntarily contribute to cater the needs of stake holders and for development of the college in various ways to achieve its vision and mission.

The Institute conducts the Alumni Meet every year for interaction and exchange of knowledge base acquired by passed out students working in various fields and sectors.

Alumni contribute and assist institute for-

- **Financial Support:** The members of alumni associations holds regular meetings with a purpose to plan and develop optimal infrastructural development for quality education. Some members financially contribute for infrastructural development.
- **Participation in Cultural and Social Welfare Activities:** Alumni participates in environmental conservation, cultural activities and social welfare activities undertaken by the college. The members have shown their great enthusiasm in the implementation of various national schemes viz. Swachhata Abhiyan, Health & Hygiene, awareness programs regarding gender equality, women empowerment and skill development etc.
- **Development of Library:** Members have contributed books of different discipline to the central library of the college and personally to some students coming from weaker economic sections.
- **Cooperation of alumni in the development and functioning of MoU/collaborations:**The alumni members helps in developing collaborations and MoU with reputed organization and to make it functional as well.Alumni disseminates a culture of quality & excellence to the present generation of young learners.
- **Conduct of Workshop Seminar Conference :** The distinguished alumni are invited to deliver invited talks to enlighten and motivate students to achieve their goals.

Other contribution by the Alumni,

- **Conduction of Personality Development Programs**
- **Career Counseling to students**
- **Industry Institute Interaction- Industrial Visits, Internships**
- **Placement Assistance to final year students**

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

As far as the effective leadership being in tune with the vision and mission of the institute is concerned, the college Management Committee takes care of planning, sanctioning, monitoring and evaluating academic and administrative wings' working. The working of Management Committee is made more transparent and effective as representatives in it are the members from the staff and different stakeholders. Major decisions like sanctioning of budget, introducing new courses, appointment of temporary teachers, implementation and evaluation of teaching learning process are taken by Management Committee.

The head of the institution plays the major role in executing the decision taken by the Management Committee, with the help of IQAC of the college.

The college governance tries to attain the vision and mission through

a) Perspective plan: Long term development to be implemented in the form of Future plan of the college.

b) Academic Quality: To achieve academic excellence, the college put in the assessment process which ensures the enhancement in quality of academics.

c) Students' Participation: Emphasis has been laid on the student centric approaches by involving more and more students in day to day activities of the college.

d) Implementation of Government Schemes: GOI scholarships, State Govt Scholarship, are in practice for the welfare of the students.

e) Organizing curricular, co-curricular and extracurricular Activities: Round the year students are exposed to curricular, cocurricular and extracurricular activities.

f) Amenities and infrastructure: Keeping pace with the increasing number of students in the college, the new material is being added to infrastructure.

As mentioned in the previous section the college governance and management operate at three levels – the overarching Trust management, the principal and the various committees and cells. Roles and responsibilities are distributed across these three levels, with the lower levels looking after more specific

and smaller aspects of governance and management than the higher.

The management system of the institution is highly decentralized and participatory in nature. The higher level of management allows considerable autonomy, but also provides adequate support, to the lower level in its functioning.

The college works on the principles of teamwork, collective responsibility and participatory management. For various aspects of the daily work of the college, there are committees and sub-committees to look after the work. There are similar mechanisms for overall coordination and monitoring.

In case of academic matters, the heads of various departments are involved. For administrative matters, the Principal and Office Superintendent together with the coordinators are involved. For financial matters the Principal and various committees hold the responsibility of management and monitoring. In all these matters, there is adequate representation of the teaching and the non-teaching staff, and in some cases, of students and alumni.

The planning and decision making at all levels is collective and collaborative. The teaching staff also contributes to various administrative responsibilities. The heads of various departments enjoy autonomous responsibility of their departments and they in turn work collectively with the departmental staff members to manage their affairs.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Strategic Plan is made for the development of for effective academic and administrative functioning of the institute prior to the NAAC Accreditation, the institution has upgraded/ procured on the following fronts:

- The institution installed College Management System (ERP) for the smooth functioning of the administration.
- Automation of the library was initiated by purchasing Library Management Software.
- All laboratories were modified as per latest norms and curriculum requirement.
- Reprographic facility added in the library.
- Books were purchased as per latest curriculum
- N-list Subscription has been taken.
- Membership of Shodhganga has been taken.
- LCD Projectors were brought to use in the classrooms.
- CCTV Surveillance upgraded.

The institution has been implementing a strategic plan for the overall development of the institution. The development of the institution in regards of NAAC is the best example of the successful implementation of the strategic plan for the effective academic and administrative functioning

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College provides conducive working conditions and amicable environment for job satisfaction to its employees. The various initiatives for the **welfare of staff members** undertaken by the college are as follows:

- The faculty members are motivated to enhance their professional qualifications, earn P.hD. degree and publish their research work/write books chapters, participate in academic enrichment activities.
- The non-teaching staff members are encouraged to participate in various training programs

related to skill development viz. computation skill, e-governance and data base management.

- The participation of staff members in the above activities is duly given financial support and granted duty leave for the purpose.
- Good Performers of the institution are felicitated on the foundation day of the college.
- Fee concession to the wards of the employees and meritorious students.
- Financial support for attending and organizing conferences, seminars, workshops, sports, cultural activities and social welfare programs.
- Maternity leave for the women employees.
- Duty leave to the faculty & staff members for academic and official assignments.
- Financial assistance to employees for need based urgent requirements on the production of its justification.
- Celebration of social and cultural activities to develop harmony and team spirit in the institution.
- Sanitary pad dispenser facility in female rest room.
- Free health checkup and vaccination camps in the campus.
- Free Wi-Fi facility in the campus.
- Incentives for publications and research work.

The college has an **appraisal system** for **teaching and non-teaching staff**. The faculty members are desired to fill up a self appraisal form received from department of higher education Chhattisgarh Government as a compliance. The statement of appraisal is submitted at the end of every session.

The performance appraisal form considers the following activities for the purpose:

- Personal information: academic enrichment and participation in advancement/training programs, new books/journals referred.
- Academic progression: Students performance base on a feedback and results, dissemination of academic assignments, participation in conferences, workshops, seminars, outreach programs, contribution in the developmental, research oriented activities in the institution and effective Implementation of modern pedagogies viz. ICT/ LMS.
- Non-teaching staff members are assist on the basis on their performance related to their duties assign, ability to work of team and a progressive attitude in the implementation of e-governance and a culture of resilience in the campus.
- The academic contribution of faculty members viz. research publications, participation in academic activities, organizing seminar/conferences/curricular enrichment programs.
- Innovative initiatives taken and leadership qualities: developing functional MOU's with government & non-government organizations, social welfare and community development activities.
- Professional up gradation, attitude of employee and contribution for the fulfillment of the vision and mission of the institution is taken into consideration.
- Development and implementation of best practices to bring excellence to the institution and outstanding achievements of the staff.
- Regularity, sincerity, punctuality, creative approaches and commitment of staff members becomes the basis of appraisal.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 41.38

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	37	40	29	29

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is a "Non-Aided" institution and has a periodic transparent mechanism to conduct internal and external audits. A care is taken by the management to monitor precisely the financial audit process. The institution conduct external and internal audits for both non-government and government funds.

Internal Audit:

Internal financial audit is the continuous process and Accountant mainly handle it. Internal audit is carried out annually.

External Audit:

Chartered Accountants Firm is appointed as external auditor of the college. Firm conducts external audit after completion of the financial year.

Means for fund mobilization:

Being a Non-Aided college the institution does not receive any grants from the department of higher education of Chhattisgarh Government for the recurring and Non-recurring expenses of the college. The government and non-government grants received as financial assistance to faculty members to conduct various academic programs viz. Conferences/Seminars, Skill Development Programs are duly audited by the certified auditor and reports are submitted to the competent authority.

The college has an efficient mechanism of mobilization of funds for appropriate utilization of resources. The planning and development committee constituted by the Principal is accountable for assessing, planning and implementing the proposed action plan duly approved by the Governing Body of the college. The allotment of budget is sanctioned by the Governing Body after reviewing the proposals received from the committee. The mobilization of funds is precisely monitored in the guidance of the Governing Body of the College. Being a non-aided institution the Governing Body and committee members innovatively plan to generate required funds for the infrastructure development, recurring and non-recurring expenditure.

The college is a non-aided College of the University. It is not getting any financial assistance from central and state government. The financial requirement is mobilized through following resources:

- Student Fee.
- Contingent grant from the Governing Body.
- Fee collected toward registration of participants in various activities viz. conferences/ seminars/ workshops/ skill development activities.
- Donations from alumni of the college and social welfare organization.
- Philanthropic Funding

The Principal supervises the planning and execution of guidelines received from the governing body to meet the requirements of developmental plans and institutional expenditure. The utilization of funds are duly audited in each financial year.

The College has its own policy for optimum utilization of funds as it is a self-financed institution. In future as per the vision and mission of the college we aim to generate resources from development of academic content and innovative approaches leading to entrepreneurship and sustainable approach.

The funds generated to fees from students are used as **recurring expenditure** to pay salary to the staff members, student scholarships and institutional maintenance.

Non-recurring expenditure includes infrastructure development purchase of laboratories equipments, chemicals, stationary, computational tools and peripherals, sports and cultural activities, outreach programs.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

On the initiative of IQAC, the institution reviews and implements teaching learning reforms. IQAC has taken many initiatives for teaching, learning and assessment strategies of the institute for continuous improvement. Some of these include:

- The IQAC has taken initiatives in light of new education policy (NEP 2020) of the government and outcome based (POs/COs) requirements.
- Value Added Programs has been designed and conducted every year.
- Feedback forms related to design and review of syllabus prepared and collected from the stakeholders, analysis is made and relevant actions were initiated.
- Slow Learners and Advanced Learners:- Mechanism For Slow Learners and Advance Learners developed.
- Learning is made student-centric through series of Guest lectures, seminars, presentations and industrial visits.
- Student Mentoring:- Mentoring system for the students to address academic and stress related issues is in place.
- The policy has been prepared and Initiative to conduct Remedial Courses/Bridge Courses is in place.
- ICT facilities enhanced by purchasing of projectors, Smart Boards, creation of Computer Lab, E-Resource section in library, training for ICT and increasing internet speed to 256 Mbps.
- Preparation of calendar of event and activities including Sports, Cultural and Extension Activities..
- Library software in the library was purchased along with subscription of N-List, INFLIBNET, National Digital Learning.
- ERP/LMS has been implemented in potential modules for E- Governance.

- Initiative for Teacher's & student's participation on online portals viz. SWAYAM, MOOCS, NPTL, EPGPATHSHALA, C.G. Government Higher Education has been implemented. Innovative approaches and use of ICT, creation of digital content and dissemination of information in digital mode is given due consideration.

- **Academic and administrative Audit(AAA)** conducted as per the functioning of institution on various aspects desired by National Education Policy and NAAC.
- Energy Conservation, Waste Management, Green Campus initiatives has been started to make campus green and pollution free including Green audit and Energy audit are duly organized regularly as desired by the department of Higher Education.

- Internal and external audit have been taken into consideration to evaluate the performance of academic departments and staffs.
- Inter disciplinary collaborative approaches, curricular enrichment activities initiatives and skill development activities have been encouraged for quality enhancement in the functioning of the College.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Promotion of Gender Equity:

Gender Sensitization activities: We have regularly organized workshops and training sessions, seminars, and invited lectures on gender sensitization for students, faculty, and staff members. These activities are being organised to raise awareness about gender sensitization and promote a dignified environment in the campus.

Gender-Neutral Facilities: The availability of gender-neutral facilities on campus, including restrooms and common room for girls, and recreational spaces. This initiative is aimed at creating a safe and inclusive environment where individuals of all genders feel comfortable and supported.

Equal Opportunity Policies: Our institution has implemented comprehensive policies and measures to ensure equal opportunities for all genders in academic and administrative matters. This includes equitable recruitment processes and equitable access to resources and opportunities for professional growth.

Support Services: We have established dedicated support services such as counselling by mentors and grievance redressal mechanisms to address issues related to gender-based discrimination, harassment, or violence. These services offer confidential support and guidance to individuals in need, fostering a culture of empathy and support to the students and faculty within the campus.

Celebration of National and International Events:

Observance of National Days: Chaitanya Science and Arts College actively participates in the celebration of various national days such as Independence Day, Republic Day, and Gandhi Jayanti. Through flag hoisting ceremonies, cultural performances, and academic discussions, these events instil a sense of patriotism and pride among students and staff members.

Commemoration of International Days: Our institution observes a diverse range of international days, including International Women's Day, World Health Day, Earth Day, and International Day of Peace. Through seminars, workshops, awareness campaigns, and community outreach programs, we aim to raise awareness about pertinent global issues and promote meaningful dialogue and action.

Festival Celebrations: We celebrate a multitude of cultural festivals such as Diwali, Eid, Christmas, Holi, and Durga Puja, reflecting the rich diversity of our cultural heritage. These celebrations provide

opportunities for community development through cultural exchange, understanding, and harmony among students and staff from different backgrounds.

Awareness Campaigns: Throughout the year, College conducts awareness campaigns and initiatives on various social, environmental, and health-related themes aligned with national and international observances. These campaigns aim to educate and engage the campus community in meaningful discussions and actions, fostering a culture of social responsibility.

Our institution sincerely implements its commitment to promoting gender equity, diversity, and inclusivity while actively participating in the commemoration of national and international events, days, and festivals. We firmly believe that these initiatives contribute to the holistic development of stakeholders and reinforce our dedication to social responsibility

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts to promote inclusivity and harmony across cultural, regional, communal, and socio-economic diversities are critical for fostering a supportive and respectful environment. These efforts often involve a combination of policies, programs, and initiatives aimed at raising awareness, building understanding, and celebrating diversity within educational institutions. Here are some key components of such efforts:

1. Diversity and Inclusion Policies: Institution implement policies that outline their commitment to diversity and inclusion. These policies may include statements prohibiting discrimination based on various characteristics such as race, ethnicity, gender, religion, sexual orientation, disability, and socio-economic status.
2. Cultural workshops and Training: Providing Workshops and training programs are organised to students and employees to enhance their cultural leanings. These activities help participants to understand different cultural norms, values thereby fostering mutual respect and understanding.
3. Multicultural Events and Celebrations: Organizing events, festivals, and activities that celebrate the diversity of the student and staff population. These events provide opportunities for people from different backgrounds to come together, share their traditions, and learn from one another.
4. Community Outreach and Engagement: Engaging with local communities to promote collaboration and mutual support. This can involve partnerships with community organizations, outreach programs, and service-learning initiatives that connect students and staff with diverse community members.
5. Equal Opportunity Programs: Implementing affirmative action policies or equal opportunity programs to address inequalities and promote representation and participation from underrepresented groups.

6. Counselling and Support Services: Providing counselling and support services for individuals who may face discrimination, harassment, or other forms of bias. These services can offer emotional support, guidance, and resources to help individuals navigate challenges related to diversity and inclusion.

7. Curriculum Integration: Integrating diversity and inclusion topics into the curriculum across various disciplines. This ensures that students are exposed to diverse perspectives and experiences, fostering critical thinking and empathy.

8. Awareness Campaigns: Launching awareness campaigns and initiatives to promote understanding of constitutional obligations, values, rights, duties, and responsibilities of citizens. These campaigns may include Sweep Programs, seminars, educational and social media campaigns to engage the campus community.

9. Feedback Mechanisms: Establishing feedback mechanisms such as suggestion boxes, surveys, or focus groups to gather input from students and staff on their experiences and suggestions for improving inclusivity and harmony within the institution.

By implementing these initiatives in our College we intend to create an environment where all individuals feel valued, respected, and empowered to contribute to the community while upholding their constitutional obligations and rights.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

1. Title of the Practice: Community Engagement through Extension Activities

2. Objective of the Practice:

- To promote extension activities in the neighbourhood community
- To develop among students a sense of responsibility towards society.

3. The Context:

To provide the opportunities to inculcate the qualities among the students to understand social consciousness and problems of communities.

Chaitanya Science and Arts College, pamgarh is dedicated to fostering a strong connection between the institution and the local community, reflecting its comitement to social responsibility and holistic

education. Recongnising the crucial role of community engagement in achieving its mission, the college has actively adapted various extension activity to address local needs, enhance educational experiences, and contribute to societal development.

4. The Practice:

The rural setting of pamgarh presents unique challenges and opportunities for community development. Many community members face socio-economic difficulties, limited access to health care and educational facilities. The college aims to bridge these gaps through extension activities by offering its resources, expertise and student involvement to create a positive impact.

Institute Conducts various activities related to environmental protection, cleanliness drive, tree plantation, education awareness, health awareness, personal hygiene, awareness related to superstitions, gender equality, self-defence, skill development and women empowerment, cultural integration etc.

5. Evidence of Success: It is observed by performing various activities in the neighbourhood society, Institute has got appreciation by renowned government and non-government agencies in terms of appreciation letters. It is worthwhile to mention that, local media also covered many of the activities mentioned under this practice.

6. Problems Encountered and Resources Required:

- Funding is the major issue for doing activities on large scale.

Conclusion: Chaitanya Science and Arts College initiative to community engagement through extension activities evidences institutions vision and mission to integrate academic excellence with social responsibility through knowledge and skill development. These initiatives enrich educational experiences for socio-economic development of the region, creating a more informed and sustainable community.

Extension Activity			
Academic Year	**Number of NSS/Extension Activity**	**Award to NSS/Extension Activity**	**Percentage of Student and Teacher Participated**
2018-19	14	07	100%
2019-20	25	11	100%
2020-21	19	04	100%
2021-22	19	12	100%
2022-23	58	23	100%

Best Practice – II

1. Title of the Practice: Spreading Awareness About Various Scholarships Schemes of Government and Institute (College Management).

2. Objective of the Practice:

- To increase number of students graduating from rural area by spreading awareness about various

scholarship schemes of Government and Institute (College Management).

3. The Context:

To provide the right of education to economically backward students who stays away from education stream because of lack of awareness about various schemes of government and   Institute (College Management) related to scholarships.

4. The Practice:

The Institute conducts various activities to make students aware of government and institute (college management) scholarship schemes. Sessions have been conducted to guide students on the do's and don'ts of scholarship form filling. We have observed that, due to these sessions, the Institute is witnessing an increase in admissions of students from reserved categories and students who belong to economically weaker backgrounds every year. An analysis of this trend is provided below.

6. Problems Encountered and Resources Required:

- To bring seriousness among the students of the deadlines, documents required is difficult task

Student benefitted by Govt. & Non-Govt. Scholarship			
Academic Year	**Number of Student benefitted by Govt. & Institute (College Management)**	**Total Number of Student**	**Percentage of Student benefitted by Govt. & Institute (College Management)**
2018-19	883	1303	67.77%
2019-20	1443	1619	89.13%
2020-21	1584	1840	86.09%
2021-22	1679	1986	84.54%
2022-23	1565	1713	91.36%

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- The college also aims at vitalizing the learning skills with a focus on futuristic demands, vitalizing teaching learning process, ICT, Human Values, and functional relationship with all the stakeholders for the holistic development of the individual and society.
- College also strives to create virtuous, meritorious personalities and to prepare professional, creative, and humane students to serve the humanity by setting a commendable tradition of initiative and imagination.
- The institution stands apart from all other colleges by placing greater emphasis on producing

professional students by providing value-based education and enabling the students to face challenges in modern life.

- The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. Institute provides the best amenities required for students to enhance their skills, Academics, and Extra-curricular activities and brings out the best in them.
- Guest lectures, Industrial Visits are organized throughout the year, by which the students are exposed to the outside world and all the recent developments and innovations.
- To bring out the concealed talents of the students every year the institution conducts Annual Cultural and Sports Day.

The institution has provided the best possible facilities in terms of infrastructure for teaching, learning and sports activities to make a student, complete in all dimensions

5. CONCLUSION

Additional Information :

Chaitanya Science and Arts College, Pamgarh, remains committed to excellence in education, research, and community engagement. We continue to strive for improvement in all aspects of our operations, guided by our institutional values and dedication to our students' success. We look forward to building on our achievements and addressing new challenges in the coming years.

Concluding Remarks :

We, most cordially invite the very august NAAC Peer Team, to visit Chaitanya Science and Arts college to evaluate and asses the institute for the accreditation purpose and process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :36 Remark : DVV has made the changes as per shared report.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1352	1294	1126	1030	839 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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1230	1102	1002	980	450	 Remark : DVV has made the changes as per 1.2.1
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : DVV has made the changes as per shared clarification.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
487	493	317	275	226

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
487	493	317	275	226

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
487	493	317	275	226

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
658	636	614	557	481

Remark : DVV has verified data shared by HEI and found earmarked value is not correct hence value change accordingly.

| 3.1.1 | *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* |

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.94	3.8	.6	1.8	1.26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.5	1.2	0.2	0.65	0.30

Remark : DVV has made the changes as per shared report.

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	11	9	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	9	9	8

Remark : DVV has verified the data shared by HEI and removed duplicate and made changes accordingly.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	11	0	81	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	0	20	16

Remark : DVV verified the data shared by HEI removed duplicate, considered 2022 as 22-23, 2021 as 21-22 and so on hence value is change accordingly.

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	38	0	82	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	9	30	8	0

	Remark : DVV has verified the data shared by HEI removed duplicate books published and considered 2022 as 22-23, 2021- as 21-22 and so on hence made changes accordingly.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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58	19	19	25	14 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
20	7	10	10	6	 Remark : DVV has made the changes as per clarification.
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :5 Remark : DVV has made the changes as per clarification.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	
	   1. Soft skills
	   2. Language and communication skills
	   3. Life skills (Yoga, physical fitness, health and hygiene)
	   4. ICT/computing skills
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : DVV has made the changes as per clarification.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	   1. **Implementation of guidelines of statutory/regulatory bodies**
	   2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	   3. **Mechanisms for submission of online/offline students' grievances**

	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the changes as per clarification.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
361	504	468	389	241

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
361	504	468	389	241

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
523	693	662	573	345

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
523	791	662	573	347

Remark : DVV has made the changes as per clarification.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	16	5	7	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	3	5	4

Remark : DVV has made the changes as per clarification.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	27	16	34	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	08	09	11	16

Remark : DVV has excluded days activities.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	34	41	43	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has verified the data shared by HEI, exclude financial support below rs.2000 per teacher in academic year and made changes accordingly.

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	39	41	41	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	37	40	29	29

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	3	7	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : DVV has made the changes as per shared clarification.

6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has made the changes as per shared report.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations